

C. PUBLIC COMMUNICATION

Vice President El-Hajj invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Bartholomew invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 1.2. Adoption of Resolution No. 0708-13, California State Teachers' Retirement System (CalSTRS) Resolution for Certificated Management Employees
- 1.3. Approval of Resolution No. 0708-17, California Public Employees' Retirement System (CalPERS) Resolution for Classified Management Employees
- 2.1. Approval/Ratification of Travel Requests (*Revised*)
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations
- 2.6. Approval of Issuance of New Warrant
- 2.7. *Pulled for separate consideration.*
- 3.1. Approval to Submit Applications for School Community Violence Prevention Grants for Chet F. Harritt and Pepper Drive Schools
- 3.2. Approval of Open Ended Student Teaching Agreement with San Diego Christian College
- 3.3. Approval of Student Teaching University-Community Partnership Agreement with Cal State San Marcos
- 3.4. Approval of Extended Field Trip for Rio Seco Students to Participate in Physics Fun Day 2008 at Knott's Berry Farm in Buena Park, California
- 3.5. Approval to Support for East County Readiness and Management of Schools (ECREMS) Program Grant
- 4.1. Personnel, Regular (To become part of the minutes.)

A revised travel item was presented. It was moved and seconded to approve the Consent Items with the revised item D.2.1.

Motion: Burns

Second: Carlisle

Vote: 4-0

D.2.7. Approval of Response to Request for Agency Recommendation (Pulled by Member Carlisle for separate consideration.)

Mr. Carlisle disclosed that the development company in this item is owned by his brother-in-law. He has no financial interest in the company or the development.

Motion: Carlisle

Second: Ryan

Vote: 4-0

F. DISCUSSION AND/OR ACTION ITEMS

Vice President El-Hajj invited comments from the public on any item listed under Discussion and/or Action.

1.1. Review of Instructional Programs in Reading and Reading Interventions

Dr. Johnson shared that Santee School District has quality learning as reflected by our State test scores. We are well known at the County as a leader in RTI for students, a systematic way to help students at risk. We want to, and welcome, ways to improve. The District CST scores for last year show the average across the Board for students reading at proficiency levels or advanced is 65% in grades 2-7. That leaves 35% of our student at basic or below. On November 20, 2007, Board members requested administration look at special education delivery to students and at the interventions we offer students in reading. Board members wish to see what programs may be available to us that we are not using or, improving what we are using. They suggested bringing in the private sector to address issues and provide recommendations so it would not be just an internal audit. Looking at these needs, the Superintendent determined that each study was a unique path looking at different questions.

Dr. Johnson recommended a reading study including data retrieval, delivery, requesting information regarding other programs with promise, and recommendations by internal and external stakeholders. Effective readers have an array of skills and a number of components that must be investigated to determine student needs. Interventions should be individually matched and demonstrate results. A Reading interventions chart for all interventions currently in the District was provided to Board members, showing many different options we currently provide. This chart demonstrates teachers are using whatever they can to help students.

Dr. Johnson presented a plan for a review of reading instruction, divided into four phases. Phase 1 is data retrieval by school, grade level, and personnel, of what currently exists. Phase 2 is summary information by inside experts, such as the Reading Specialists, of how services are delivered. Phase 3 brings in external reviewers such as SDCOE representatives, university experts, Charter Schools, and/or visits to programs outside the school district that may have "promise." Phase 4 is the final report to the Board about what is working, what is not, and recommendations about how we could improve interventions for students.

Board members liked the systematic approach and thought Dr Johnson presented a great report. Member Carlisle asked if most of this review was conducted by internal personnel and if that is why there is not a high cost. He was not certain that using internal personnel could fully bring what needs to be done for this important initiative. Dr. Johnson said internal personnel would just collect the information and may add to the recommendations. Administration may return at a later date with a request to implement an intervention program that would bring a higher cost and that recommendation may be using an outside program.

Dr. Johnson said if the Board decides to go forward, the communication between the teachers and the intervention staff needs to be addressed as well as questions such as how the information flows between the intervention instructors and the teachers, and if there are conflicts, how those issues are resolved. Other items to review include: staffing levels at each school site, districtwide consistent programs, and how much we are currently spending at each school for interventions. Board members would be interested to see how much we spend for interventions per school and per pupil? Member Ryan said she would like to know long do we let a child struggle before we finally say what we are doing is not working. She believes parents also need to be involved in the review, maybe through ACI.

Member Burns said Reading Specialists have varying duties at each site and he would like to know what their assignments are. He said this may play a role in reading instruction at schools. He asked for the review to include a breakdown of costs by grades K-3, 4-6, and 7-8. This information would show where are we putting our efforts and money, and if it is in the areas that are the most effective, such as early intervention.

Member Carlisle believes that a consistent intervention program districtwide may be beneficial and asked to have the reviewer consider what kind of consistency we could expect given that all schools have different needs. He believes this study is very important and knows how heartbreaking it is to see a child struggle in Reading. Member Ryan shared that research shows the single best predictor of whether children end up in prison or not is if they can read by 3rd grade.

Vice President El-Hajj complimented the plan and the phasing process. She also believes we have a quality program and knows that we are doing a lot of things right at our schools. She said we should celebrate the things we are doing right and look at ways to spend our resources wisely. All the good things we do may not provide the correct intervention for all children. We need to make sure every child has what they need to be successful. Dr. Johnson explained the pyramid of interventions and Board members discussed the "systematic pathway" concept, which is a standardized plan of interventions that are used until something works.

Member Ryan moved to undertake a review of Reading and Reading Intervention programs at a cost of approximately \$2,000.

Motion: Ryan

Second: Burns

Vote: 4-0

1.2. Proposed FCMAT Study of Special Education Programs

Dr. Johnson introduced the second area of study directed by the Board and believes the County's service was not a good match for the District. FCMAT provides a wide scope of work and she believes that Management Assistance and would be the best service to receive an outside MAT assessment of our special education programs. She recommended the scope of work to include: 1) Involving staff in providing information about the nature, benefit, and improvement of programs, 2) Reviewing our technical processes for delivering special education, 3) Analyzing maximization of resources for services, 4) Providing recommendations about alternative delivery models, and 5) Developing recommendations for the Board about the services.

FCMAT provides a three-day study as an external review of District special education programs bringing recommendations to enhance or improve our management structures. The District would provide FCMAT with a chart of special education students and the different disabilities served to study how we serve these students and analyze revenue and expenditures. The study team will involve staff and parents with onsite reviews and hold an exit meeting sharing their recommendations. The cost of this three-day audit is \$10,000 and provides a 3-member team that includes 2 special education consultants and an administrator consultant. If the scope of the review increases, the cost would also increase. Members Ryan and Carlisle believe the scope of work is correct.

Member Burns mentioned pre-K numbers on the data report are high and decreasing numbers as grades increase seem to reinforce that early intervention is effective. Member Burns asked what information we are hoping to receive for the \$10,000. Dr. Johnson said the study would provide recommendations to improve the process across the District that helps kids to have effective model delivery services and information about alternate ways to address student needs. Administration is also hopeful the FCMAT process will look at how we spend dollars to see if there are better ways. There are currently services being delivered that do not impact instruction, such as transportation and these would also be studied.

Vice President El-Hajj believes that both internal and external looks are needed to provide an accurate and valid study. She would like to see internal participation in the information gathering to validate the good services we provide. She would also like to have the same information gathering group provide their views on the report. Mrs. El-Hajj believes it will be money well spent but is only part of the picture.

Member Ryan moved to approve the agreement for a FCMAT assessment of special education programs. Member Burns said he would not vote in favor of this agreement because, although he values the process, he is concerned about allocating dollars for this when we still do not have a budget from the State.

Motion: Ryan

Second: Carlisle

Vote: 3-1 (Burns, no)

1.3. California School Boards Association 2008 Delegate Assembly Election

Member Ryan moved to cast a unit vote to fill nine vacancies for the CSBA Delegate Assembly Region 17 representatives for Douglas Dechairo, James Grier, Pamela Grosso, Barbara Groth, Jeff Kover, Steve Lilly, Bertha Lopez, Steven McDowell, and Anne Renshaw.

Motion: Ryan

Second: Carlisle

Vote: 4-0

2.1. Approval of Monthly Financial Report

Mr. Clark reported the Governor signed the mid-year reduction package with no impact to school districts. There is a lot of press about very tough cuts being made by school districts for next year. School Services recommended mid-year reductions to revenue limits and it did not occur. We are expecting two more hurdles, cash flow from deferrals (This could put us into a position to qualify for a TRAns) and looking at the challenge of adopting next year's budget. There is the potential of \$3M of impact to Santee's budget. Analysis shows the expected budget impact for class and step increases in 2008-09 to be about \$200,000 less than projected and enrollment decline is lessening. The Board has provided good direction and we are well positioned to deal with the budget decrease. Member Ryan said the Board is in a good position because of the great work of Bill Clark and thanked him. Member Burns moved to approve the Monthly Financial Report for January 2008.

Motion: Burns

Second: Carlisle

Vote: 4-0

Capital Improvements/Modernization

3.1. Discussion of Modernization Groundbreaking

Member Burns reported it was very exciting to see Barnhart has moved their construction trailer onto the Cajon Park campus. Mr. Clark presented options for a ground-breaking event. He said the general practice is to hold a ground-breaking event at the beginning of the project and ribbon cuttings at the completion of each building addition.

Member Carlisle suggested one ground-breaking event at Cajon Park to kick off the entire modernization project as an historic event and ribbon cuttings at each school's completion. He would like to see the media attend. Member Burns said maybe each school could plan something, such as an assembly, at their site with 1 or 2 Board members attending.

Dr. Johnson suggested March 14th for a ground-breaking and said Barnhart is willing to assist in the planning and execution of the event. Member Carlisle said maybe Barnhart could provide a tractor demolishing the locker building for a great effect. Member Burns moved to approve a District ground-breaking event and the anticipated expenses of \$500.

Motion: Burns

Second: Carlisle

Vote: 4-0

3.2. Discussion of Hill Creek School 10-Classroom Building Addition Site Location

Bill Clark presented an alternate layout for the placement of the 10-classroom two-story building at Hill Creek to address concerns of the Board. Member Ryan said the District could plant shrubbery to act as an additional barrier. Member Ryan moved to ask the architect to consider taking advantage of existing hardscape, parking and access to move the building closer to the staff parking lot and street. If the building cannot be moved further west, they prefer the recommended placement indicated on page 96 and asked administration to determine the final location.

Motion: Ryan

Second: Carlisle

Vote: 4-0

3.3. Approval to Proceed with Modernization Services

Member Burns moved to approve consultant contracts with the firms of Hendrix, California School Construction Services; and Maletic, Blue Coast Consulting, LLC for IOR services and the list of qualified material test labs for materials lab testing services that will be used for the next five years of capital improvement and construction as needed.

Motion: Burns

Second: Carlisle

Vote: 4-0

4.1. Report on Registration for 2008-09 School Year

Emily Andrade reported on the plans for student registration for the 2008-09 school year. A flyer with dates for Kindergarten registration will go home with students and offers a day for parents to register their children at their home school site. All other registration will take place at the ERC. A banner advertising registration will hang over Mission Gorge Road and posters will be placed around the City. Member Ryan moved to approve the plan for student registration.

Motion: Ryan

Second: Burns

Vote: 4-0

5.1. Approval to Increase Work Hours of Identified Classified Position

Mr. Tofflemire recommended increasing the work hours of a current special education instruction assistant in lieu of replacing a vacant position, which would meet the required adult to student ratio. Member Burns moved to approve the increase of work hours for the identified classified position.

Motion: Burns

Second: Carlisle

Vote: 5-0

G. BOARD POLICIES AND BYLAWS

1. Second Reading

1.1. Revised BP 4333, Management/Confidential Mileage and Travel Expense Reimbursement

1.2. New BP 4333.1 Executive Council Mileage and Travel Expense Reimbursement

Member Burns moved to approved the revisions to BP 4333 and adopt new BP 4333.1.

Motion: Burns

Second: Ryan

Vote: 4-0

H. BOARD COMMUNICATION

Member Burns shared as we go through the process of modernization he has talked to a lot of people and there is a lot of excitement. He knows there will be challenges and wants to make sure that the expectation of high student achievement is continued. Dr. Johnson said she has already addressed this expectation in a letter going out to staff and has spoken with principals. There are mechanisms in place for teachers that may need support while the move is occurring to support them in their primary instructional role.

Member Burns shared his concern about behaviors seen from students from one of our school while attending one of the County programs. Dr. Johnson said administration is aware of this and it is being proactively addressed by Emily Andrade and Meredith Riffel.

Member Carlisle mentioned the Union Tribune article on Modernization and said the article indicated there was no agreement. Dr. Johnson said the reporter did not clearly understand that the \$129 M expense approval was not an agreement to pay Barnhart \$129 M but was for the full scope of expenses.

Vice President El-Hajj shared the committee meeting with the City held on February 12th. She said many of the District's issues have been addressed and we are moving forward with the plans to move Santee Pioneer to Chet F. Harritt. The City is looking to see how they can contribute towards the fields relocation.

Dr. Johnson reported administration received a phone call today offering an appointment to meet with Senator Hollingsworth on Friday, February 22. Mrs. El-Hajj may be able to attend but other Board members are unavailable. Dr. Johnson will work to facilitate this meeting or provide Senator Hollingsworth will the Board's legislative goals and legislative priorities.

Dr. Johnson shared that the next meeting will include the second Student Forum and asked the Board about topics for discussion with the student representatives. The Board asked to have students poll their classmates and bring topics they would like to talk about.

Dr. Johnson announced the planned March 8th Board Workshop is being cancelled and the items will come to the March^{and} April regularly scheduled Board meetings. A workshop may be planned for April. She also shared a community letter to be sent to the neighbors living within 300 feet of the construction.

I. CLOSED SESSION

Vice President El-Hajj announced that the Board would meet in closed session for:

- 1. Public Employee Discipline/Dismissal/Release** (Govt. Code § 54957)
- 2. Conference with Labor Negotiator** (Govt. Code § 54956.8)
Agency Negotiator: John Tofflemire, Assistant Superintendent
Employee Organizations: Santee Teachers Association
Purpose: Negotiations
- 3. Conference with Real Property Negotiators** (Govt. Code §54956.8)
Location: Santee School Site. 10445 Mission Gorge Rd., Santee 92071
Agency Negotiators: Dr. Lis Johnson, Superintendent
Bill Clark, Asst. Superintendent, Business Services
Negotiating Party: City of Santee
Purpose: Price and Terms
- 4. Conference with Legal Counsel-Anticipated Litigation** (Significant exposure to litigation pursuant to subdivision (b) of Gov't Code § 54956.9)
(One potential case)

The Board entered closed session at 9:22 p.m.

H. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:35 p.m. No action was reported

I. ADJOURNMENT

The February 19, 2008 regular meeting adjourned at 10:35 p.m.

Dustin Burns, Clerk

Lisbeth A. Johnson, Ed.D., Secretary